"Educational and Psychological Consequences of war Against Gaza"

http://epc.iugaza.edu.ps

Introduction:

For the last decades Palestine has witnessed attacks and challenges, as setbacks, calamities and wars have been successively inflicted on it since 1948. In recent years the Gaza Strip has undergone three wars, which have significantly influenced all aspects of life. The observer of the consequences of these wars finds that they have left a heavy shadow on society, including educational institutions which are continuously required to prepare young people to comply with the conditions and variables more than just having a negative adjustment. Among these institutions is the Islamic University of Gaza, which is a considered pioneer in the field of higher education and which is involved in the preparation of the generations to meet the challenges. Among the faculties interested in studying the needs of the community is the Faculty of Education, which monitors these issues and then puts forward developmental and remedial programs that serve the community and achieve the objectives of the intellectual, social and psychological development in light of the exceptional circumstances of the Gaza Strip.

From this point, this conference has been proposed to discuss the repercussions of the war on Gaza with all its psychological, educational and social aspects and to develop appropriate solutions and treatments.

Objectives of the Conference:
The Conference seeks to achieve the following objectives:

- Identifying the psychological repercussions of the war on Gaza.
- Describing the psychological disorders resulting from the war on Gaza on the Palestinian citizen.
- Analyzing the dimensions of the educational implications of the war on Gaza.
- Identifying the social effects of the war on Gaza.
- Providing models of successful international educational experiences during disasters and wars.
- Developing remedial proposals for mental and social problems arising from the war on Gaza.
- Developing the learning elements of the educational process to meet the educational and psychological consequences of the war on Gaza.
• Identifying the features of intellectual and faith awareness to educating young people to meet the challenges.

**Themes of the conference:**

**First theme: the psychological Consequences:**
1. Psychological diseases and disorders
2. Therapeutic intervention and guidance programs
3. Traumatic experiences of Palestinian children
4. Psychological effects on Palestinian women

**Second Theme: Educational Consequences:**
1. Teacher skills and competencies
2. Students and their motivation for achievement
3. The educational environment
4. Teaching strategies
5. Evaluation methods and tools
6. The use of technology

**Third Theme: The social Consequences:**
1. Social integration
2. Social effects on displaced families
3. Social problems
4. Social and cultural changes
5. Sense of national belonging

**Fourth Theme: Educational experiences during disasters and wars**
1. Experiences from Islamic history
2. International experiences during natural disasters
3. International experiences during wars

**Fifth Theme: Intervention methods and the prospects for treatment:**
1. Psychological first aid
2. Psychological support mechanisms
3. Intellectual and faith awareness
4. Rooting intellectual awareness
5. The role of institutions: the mosque – the media - civil society institutions
6. Educational curriculum development
7. Development of the elements of the educational process
Participation in the conference:
Faculty of Education welcomes the participation of colleagues and researchers who are interested to participate in the conference and provide research and working papers. It is worth mentioning that the accepted academic research studies will be published in the conference book.

Specifications of research papers and publications:
1) Only research studies related to the conference themes will be accepted.
2) The research may not be previously published or presented at conferences or previous events.
3) Academic research submitted will be duly refereed, and the jury of referees may require the researcher to make adjustments as it deems necessary for publication and adjustments must be submitted on the dates specified by the conference committee.
4) A researcher should submit an abstract of the research with the conference application form, which can be accessed through the conference website.
5) The research abstract in both Arabic and English should be submitted on one page. The abstract should include the research objectives, methodology and tools.
6) Three copies of the research should be submitted in addition to a CD. The number of pages should not exceed 25.
7) The research and its abstract should be written on A4 paper, font size Simplified 14, and headings 16 Bold. For abstracts and papers in English, the font size should be Times New Roman 12 and headings 14 Bold. The top and bottom margins should be 3.5 cm.
8) The researcher’s CV should be attached.

Correspondence
The research abstracts and full papers should be sent to the Chairman of the Planning Committee, Dr. Ibrahim al-Astal.

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Important notes:
1) The deadline for receiving abstracts is Feb. 10th, 2015.
2) The deadline to respond to the abstracts is Feb. 20th, 2015
3) The last date for receiving the full research paper in the final version is April 10th, 2015
4) Participants will be notified of the acceptance of their research no later than May 5th, 2015
5) The conference will be held in the period between November 12th and 13th, 2015

Faculty of Education
Islamic University - Gaza

Fifth Educational Conference
"Implications for Educational and Psychological aggression on Gaza"
May 12 -13, 2015

President of the Conference
Prof. Fethiye Subhi Lulu
Dean of the Faculty of Education